

## PUPIL VOICE MEETING – The Parks Academy 09/05/2016

EAB members present – Fiona Arnott, Lisa Gawthorpe

Pupils from every year group were represented with the exception of year 6.

All students agreed that they enjoy coming to school and that the Academy has improved and continues to do so. Students felt staff at the Academy helped them to learn and one student said he has received a lot of behavioural support which had really helped him to improve all aspects of his education. They are looking forward to the improvements to the appearance of the school such as the tree planting. They want their school to be able to attract new students.

The following issues were raised as items for the Academy leadership to consider:

- P.E.- All students had noticed an improvement in behaviour in PE. PE lessons have also been more regular than before which was appreciated. There was some debate about the new PE kit. Most of the students like the kit and feel good in it. Some students felt there needs to be a better system for giving out the kits at the start of lessons as time was being wasted. PE bags for each child would help to keep everyone's kit separate and easy to find. Year 2 are keeping their kits in poly pockets which perform the same function.
- New Uniform - Students felt that the new uniform looks smart. They understood the association with the colour reflecting "green" behaviour. However the majority represented also felt that the current red uniforms made the Parks more distinctive and that there are a lot of other local schools which have green uniforms. They also reported that year 6 student had told them their new uniforms including the ties would take a bit of getting used to. They acknowledged that the year 6 uniform had to reflect the fact that those students were preparing for secondary school.
- Lunch Time behaviour – Students reported that behaviour at lunch time is better and keeps improving. However they observed that students were more willing to comply if spoken to by a teacher rather than lunch staff, which they thought was wrong as students should respect all adults. Most agreed that the student lunch monitors could do more to help. It was commented that students are swapping band colours and are also going up for second helpings of pudding which means some students were missing out. It was felt the monitors could do more to prevent this.
- Breakfast Club – Year 6 were dominating activities. More space is needed to give everyone room to get involved in the activities.
- The points system – It is working and it is popular but students unanimously felt that those with responsibilities should ensure they are earning their points (see above remarks about lunch monitors).