



The Parks Primary Academy Sport Premium Report 2017-2018

To maximise the use of School Sport Premium Funding to ensure a legacy of delivery high quality PE & Sport in KS1 and KS2, resulting in accelerated progress in the subject supporting the English and maths curriculum. To promote a love of physical activity for both adults and children with confidence to teach and learn. Encourage a state of total fitness including social, mental and physical by supporting the government's initiative to prevent and treat obesity as well as competing in competitions. All teaching staff to develop their understanding of Physical Activity & Promotion of Health & Well Being while delivering high quality lessons in accordance with the Teacher's Standards.

Ref: Pages 5-9 School Inspection Handbook

Amount of Primary School Sports Grant Received	
Primary School Sports Grant Lump Sum	£18740
Total number of pupils on roll	310
Proposed amount spent	£18740

Objective	What are we going to do?	How are we going to do it?
Physical Education Raising the standard of teaching and learning in PE: a focus on 2 new teachers to the academy	To improve the PE curriculum and the quality of teaching and learning	Coaching and mentoring of 2 new teachers by utilising the skills of the PE lead in the academy and by high quality CPD opportunities. Rigorous observation of lessons by PE lead and SLT, focusing on ensuring that the quality of PE teaching at least matches that in the core subjects.
Competitive School Sport - Increase participation levels in extracurricular sport	To continue and extend the opportunities for competitive and non-competitive sport with other local schools and academies.	Maintain current competitive activities -Sports coaches organise tournaments to link with skills being taught in classes (tag rugby, dodge ball, canoeing) - PE lead to organise cluster competitions - PE lead to lease with secondary schools and local clubs for sport
Healthy Active Lifestyles Ensuring all children are encouraged to take regular exercise	To improve the health choices of our pupils and lead an active lifestyle.	Through children participating in sports and games both within the Academy and with partner schools and Academies locally.
To gain a Kitemark standard	Continuous monitoring against the criteria, with a particular focus on attending more inclusion events.	PE Lead to assess against Kitemark Criteria and map the necessary provision out.

Focus	Cost	Staff involved	Proposed Impact
North Hull Sports Network	£10,500	Head/SLT PE Lead Class Teachers Non-teaching staff. Sports Development Officer X 3 school sports coaches	To deliver high quality PE lessons. To improve the quality of teaching and learning. CPD provision for staff. After school club provision. Broad and extensive competition programme. Inclusion activities/festivals. Create and develop partnerships with the other North Hull Sports Network schools. Provide affordable and accessible holiday sports activity.
Resources	£2000	Head / SLT PE Lead Sports Development Officer School Sport Coaches	New, general PE and Sport equipment will be purchased to further support teaching and learning. More specific items will include; Table Tennis tables, Mini Tennis nets, semi-permanent basketball ball posts and gymnastics benches. Allowing the children to access high quality equipment will help enthuse and inspire the children to take part in a broad range of PE and sporting activities.
The Parks Academy – ‘Everyone can Swim pledge’	£2000	Head / SLT PE Lead Class Teachers Sports Development Officer School Sport Coaches	The Parks Academy have made a pledge to ensure that all the children that leave the school are able to swim. The Academy will provide top up sessions in the Summer term, these sessions will access existing ability levels, develop and then assess the ability of each child at the end of the course of sessions.
iPEP	£1200 over 3 years. (£400 annual subscription)	Head / SLT PE Lead Class Teachers	iPEP is a planning, assessment and overall PE monitoring tool. It will enable the PE coordinator to effectively create long, medium and short term plans and link to the online scheme of work. Class teachers can access the plans as well as lesson plans, tutorials and video demonstrations. iPEP uses simple but highly effective assessment software to track pupil progress. iPEP will enable the PE lead to create termly impact reports and provide strategy for continued development across all aspects of PE and Sport in school.
Outdoor Adventurous Activities.	£1000	Head / SLT PE Lead Class Teachers Sports Development Officer School Sport Coaches	Opportunity for children to take part in OAA other than during the school residential trip. Using local local OAA venues such as Welton Waters, Raywell and Let Loose.

Boxing – Bronze Award	£350	Head / SLT PE Lead Class Teachers Sports Development Officer School Sport Coaches	10 Week course for Year 5/6 children to develop their boxing skills as well as differing training methods and fitness training.
Tennis lessons	£300	Head / SLT PE Lead Class Teachers Sports Development Officer School Sport Coaches	Children who have shown an interest in Tennis throughout the summer, will get the opportunity to take part in Tennis lessons at the local Tennis Club/Sports Centre.
Golf	£300	Head / SLT PE Lead Class Teachers Sports Development Officer School Sport Coaches	Children who have shown an interest in Golf throughout the summer, will get the opportunity to take part in Golf lessons at the local Golf centre.
Gymnastics	£300	Head / SLT PE Lead Class Teachers Sports Development Officer School Sport Coaches	Children who have shown an interest in Gymnastics throughout the year, will get the opportunity to take part in Gymnastics lessons at the local Gymnastics club.
Resupply of school PE kits for children who need it and academy kits for specific competitions.	£500	Business admin + PE lead	All children from Y1-Y6 to have a PE kit consisting of black shorts and white t-shirt so that they are equipped for PE lessons.
Time for PE leader to monitor PE provision and the impact	£200	PE lead	To improve monitoring of PE To improve leadership of PE To further develop knowledge of the new PE curriculum To seek views of pupils and staff on PE Increase and monitor participation rates.
Total spend	£19560		