

Pupil Premium strategy 2016 – 2017

Academic Year	2016-2017	Total PP budget	229,200
Total number of pupils	316	Number of pupils eligible for PP	194
Lead member of staff	David Irving	Lead Governor	Fiona Arnott
EAB PP review dates	17.11.16, 30.11.16, 24.1.17, 5.4.17, 26.4.17	Deprivation Index	0.56 (national 0.21)

1. 2016 Outcomes attainment (end of last academic year)				
% of PPG children achieving		Pupils eligible for PP	National average – All	National average- Nat Others
Year 6	57% achieving expected in reading, writing and maths	74% (23/31)	53%	60%
Year 2	53% achieving expected in Reading	74% (32/43)	74%	78%
Year 2	47% achieving expected in Writing	74% (32/43)	65%	70%
Year 2	56% achieving expected in Maths	74% (32/43)	73%	77%
Year 1	72% achieving expected standard in phonic check	56% (25/45)	81%	83%
EYFS	48% GLD			

2. Barriers to future attainment for pupils entitled to PPG	
In-school barriers	
A. 8% of PPP are also SEN	Personalised learning and tailored Intervention – Graduated approach
B. 3% of PPP are also EAL	TA support to develop language and understanding
C. Poor oral language skills	Speech and language support
External barriers	
D. Low attendance rates – including persistent absentee	Targeted support from Emotional Well-being worker – tracking absence, monitored daily within school, Home visits, daily contact with parents/guardians
E. Support PP pupils involved with children and social care services (63% of open cases involve children entitled to PP)	Targeted support from the Emotional Well-being worker/behaviour lead/Fluent coach
F. Support PP pupils with the following issues; serious illness, ongoing medical conditions, young carer	Targeted support from the Emotional Well-being worker/behaviour lead

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Current position	F2	Y1	Y1/2	Y2	Y3	Y3/4	Y4	Y5	Y6
% of PP in class	52%	61%	61%	60%	66%	92%	66%	85%	75%

3. Outcomes						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
1. Quality of teaching for all						
Improve outcomes for boys in KS2 combined	Reduce group sizes in Year 6 by providing an additional experienced class teacher to ensure targeted provision especially for the boys. Teacher working towards targets on FFT 5.	£36,540	14	Additional Teacher	Pupil progress meetings	Boys' combined outcomes 2016 38%
Improve attainment and average scaled score at KS2	Additional targeted support each- day for children working below ARE in KS2 classes.		21		Data checks	Boys' combined outcomes 2017 57%
	Instructor teacher deployed in Y6 classroom to reduce group sizes to allow for tailored support.	£25,776	28		Book scrutiny	Average SS 2016 Reading 99 Maths 100 GPS 100
	Success at Arithmetic Intervention		12		SLT	Average SS 2017 Reading 101 Maths 104 GPS 105
Improve % of children attaining greater depth at KS2 in reading, writing and maths	Employment of a Primary Director of learning one day a week to work with Y6 teachers and focuses purely on Improving teaching and learning and works with children targeted for greater depth. Provide CPD for teachers focussing	£11,500	10	Primary Director of Learning	Data Pupil progress meetings PURA and PUMA tests	GDS 2016 Reading 0% Writing 0% Maths 5% GDS 2017 Reading 10% Writing 30% Maths 30%

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	on greater depth/focussed Interventions and deeper level questioning	£2000			Monitored by HoA	
Improve % of children attaining expected standard at KS1 especially for reading, maths and science	Part time intervention teaching provided by VP Interventions ran by teaching assistants Reading squad in KS1 impacting on daily reading CPD provided for the new to the academy experienced teachers	£8,968	26	VP KS1 Lead	Pupil progress meetings Data checks Book scrutiny SLT	KS1 2016 Reading X% Maths X% Science X% 2017 Reading X% Maths X% Science X%
Improve % of children attaining greater depth at KS1 in reading, writing and maths	Targeted Intervention groups Provide CPD for teachers focussing on greater depth/focussed Interventions and deeper level questioning Interventions delivered daily CPD training on Same Day Intervention Maths	£2000	10		Data Pupil progress meetings PURA and PUMA tests Monitored by HoA	KS1 GDS 2016 Reading 9% Maths 5% Science 0% KS2 GDS 2017 Reading 24% Maths 27% Science 22%
Accelerate progress in FS to ensure a greater % of children meet GLD.	EYFS 'Making it real Intervention' Additional teacher in the FS unit to ensure smaller groups and accelerated progress.	£25,880	23	EYFS TAs FS Teacher	SLT VP	2017 Outcomes % PP on track Sept '16 – 9% % PP GLD EOY – 48.7%
Support the progress of pupils in Y3/4 class with a PP average of 92%.	Deployment of a member of staff from the emotional well-being team every afternoon. Reducing of class size in Jan 2017 with the temporary appointment of an experienced teacher.	£14,000 £22,700	21 21	EWB team Teacher	SLT	AP for 3/4 reduction T1 – 9 pupils, 15 days T3 – 2 pupils 8 days

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2. Targeted support						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
Emotional well-being team to support children's emotional needs	Emotional well-being team to provide support for children with emotional issues which are impacting on their progress. Also to develop self-confidence and self-esteem in children who need to develop in these areas. Employment of 'fluent' coach to support pupils on a 1:1 basis with life strategy's and emotional support – Jan 2017	£28,400 £21,000 £5,200	Any of the 196 pupils 8 per half term	Attendance lead Behaviour lead Fluent coach Admin team	Deep Support leader	All safeguarding beyond compliance and a strength at Ofsted Dec '16 6X pupils under remit of coach. Zero exclusions / zero seclusions for 6 vulnerable pupils July '17
Improve attendance and reduce the persistent absence of disadvantaged children	To monitor and maintain the improvements in attendance and punctuality for pupils. Improve the partnership with parents and provide additional pastoral support for pupils in receipt of PP.			Attendance lead VP	Deep support leader	Academy without a Behaviour and attendance lead from December 16 to May 17. New A/B lead establishing relationships and putting in systems to achieve objective 2017-2018
Speech and language support	Support PP pupils who have a speech, language or communication delay higher focus in the early identification in EYFS) then targeted support throughout the rest of school)	£7,800	8	SENCO Speech and language FS teacher FS TA	Deep support leader	All PP with SPL supported throughout the year and SPL diminished as a barrier to learning.
To provide specialist support programmes and CPD for SEN PP children	Employment of SENCO support specialist teacher across a cluster of schools.	£10,000	13	SENCO Speech and language FS teacher FS TA	Deep support leader	Experienced SENCo employed and brought into SLT to ensure effective provision for PP pupils by receiving their entitlement.

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3. Other approaches						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
Ensure children have wider curricular opportunities to broaden experiences	To ensure children broaden life experiences which supports understanding of the wider curriculum and to impact on writing standards. Subsidise trips to: London Robinwood residential Theatre visit	£30,000	Every child entitled to PP - 196	Finance manager Deep experience leader	Finance EAB HoA	All pupils accessed all extra-curricular opportunities and all PP pupils accessed all visits/visitors to enhance curriculum
Ensure children have opportunities to work at home on appropriate material	Purchase of revision guides so that children can independently work at home and support their own learning.	£780	196	Finance manager Deep learning leader	VP	Homework books and homework guides for all Y6 pupils
Ensure children have the correct clothing to participate in physical education	Purchase of a PE kit for every child	£582	196	PE lead	Deep support lead	Entire academy given PE kit and PP pupil replacements are free to parents
Ensure children are ready to learn daily	Funding of a breakfast club at no cost to parents, open to everyone with a targeted approach to ensure children entitled to PP attend.	£4000	All PP children	HoA Admin team	EAB HoA	Breakfast Club free to all pupils. Typically, Breakfast club Summer term was 45/day pupils of which 78% were PP
To build resilience, independence and life skills in children	Monitoring, relicensing and restocking of the pupil reward points	£2000	All PP children	Deep experience lead	VP	All PP pupils accessed points shop for rewards 2106-2017
Total expenditure	£259,126 (-£29,926 remaining)					

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Performance targets of PPG pupils in 2016/2017 (EYFS, KS1, KS2)	
	Predictions % Outcomes
KS2 % of PPG children achieving ARE in reading	86 / 68%
KS2 % of PPG children achieving ARE in writing	86 / 68%
KS2 % of PPG children achieving ARE in maths	81 / 68%
KS2 % of PPG children achieving ARE in RWM	76 / 64%
KS1 % of PPG children achieving ARE in reading	71 / 53%
KS1 % of PPG children achieving ARE in writing	65 / 53%
KS1 % of PPG children achieving ARE in maths	75 / 53%
KS1 % of PPG children achieving ARE in RWM	76 / 53%
EYFS % of PPG children achieving GLD	55 / 49%

In depth analysis presented at EAB curriculum.